

## **INDIAN SCHOOL AL WADI AL KABIR**

**DEPARTMENT OF EVS (2021 – 2022)** 

TOPIC: WATER WORKSHEET - 1

**RESOURCE PERSON: MS JACINTHA YEH MON KWAN** 

NAME: \_\_\_\_\_ CLASS: I SEC: \_\_\_\_ DATE: \_\_\_\_

I. Look at the pictures and identify the uses of water. Write them in the space provided below.





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TOPIC: WATER RESOURCE PERSON: MS JACI NAME:	NTHA YEH MON KWAN CLASS: I SEC: _	WORKSHEET - 2 DATE:				
l.What is water like? <u>Materials required</u> - Container (Aplasticcup, a bottle, d	s of different shapes o	and sizes.				
<u>Method</u> – Place the containers Pour water into each of the	•	and a bowl one after the other.				
<b>Observation</b> - What did I obser observation. a. The water in the different		ct option a, b or c based upon your				
shape.						
o. The water took the shape of the containers into which it is poured.						
The water in the different containers was triangle in shape.  WATER  WATER  WATER						
Water has	·					
2. In the space provided dra (according to the clues provided)		?				
Water has						
no colour	no smell	no taste				



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TOPIC: WATER		RECAPITUALTION WORKSHEET			
RESOURCE PERSON:				E.	
NAME:  I. Fill in the missing					
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1.	2.		3.	4.	
R I	R	V R	P N	W L	
Q2. Write any one way by which we can save water.					
Q3. Write any two uses of water.					
				<del></del>	